Name:	Date:	
Create a pattern that skip-counts by <b>TWO</b> .		
Create a different pattern that skip-counts by <b>TWO</b> .		
Create a pattern with that skip-counts by <b>FIVE</b> .		
Create a different pattern with that skip-counts by <b>FIVE</b> .		

Big Idea #3: Skip Counting • Task 3B

Retrieved from the companion website for *Mine The Gap for Mathematical Understanding: Common Holes and Misconceptions and What to Do About Them, Grades K-2* by John SanGiovanni. Thousand Oaks, CA: Corwin, <a href="https://www.corwin.com">www.corwin.com</a>. Copyright © 2017 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.

